

Scope and Sequence



LESSON

OBJECTIVE

CURRICULUM CONNECTIONS

SKILLS

STANDARDS

STRAND 1: MAP LITERACY

1. These Are Our Islands/
Mapping Districts
Grades K-4

Students will learn how to use a map key and will practice comparing mathematical values.

- Geography
- Math

- Reading Map Keys
- Comparing Mathematical Values

- Land and Water
- Using Place Value Concepts

2. Our Changing Islands
Grades 5-12

Students will learn about the census, why it is important, and how it is beneficial to the residents of the Commonwealth of the Northern Mariana Islands.

- History
- Geography

- Analyzing Historical Maps

- Our Country Has a History



STRAND 2: COMMUNITY INVOLVEMENT

3. Where You Belong/
Group Needs
Grades K-4

Students will identify the different groups to which they belong and explore group needs.

- Civics and Government
- Math

- Recognizing Relationships

- Our Needs
- Counting Whole Numbers

4. Making Plans
Grades 5-8

Students will use real-life problem-solving skills to choose a site for a new school.

- Civics and Government
- Geography

- Real-Life Problem Solving
- Analyzing Data

- People and Communities

5. Future Focus
Grades 9-12

Students will encourage others to participate in the census and design an advertisement for Census 2000.

- Art
- Civics and Government
- Language Arts

- Thinking Creatively

- Create Visual Designs That Communicate a Specific Concept
- Use Writing as a Tool for Problem Solving



STRAND 3: MANAGING DATA

6. Getting There
Grades K-5

Students will interpret a pictograph and then create their own.

- Math
- Civics and Government

- Using Charts and Graphs
- Computing Whole Numbers

- Collect, Organize, and Represent Data
- Getting from Place to Place

7. What's Behind the Form?
Grades 6-12

Students will take and analyze their own surveys.

- Math
- Civics and Government
- Geography

- Collecting, Organizing, and Analyzing Data

- Creating Appropriate Representations of Data Using Summary Statistics
- Making Predictions Based on Theoretical Probabilities